RL 5.1 Key Ideas and Details Why did the author write this passage? What inferences can you make? What information would you need to support the inference? What can you conclude from this passage? Why do you think that? Can you give specific examples from the text that support your thinking? Can you show me where in the text the author says that?	RL.5.1 Key Ideas and Details Cite textual evidence/quote accurately from a text when explaining what the text says explicitly and when making inferences from the text. (PACC.1.3.5.B/E05.A-K1.1.1)
RL 5.2 Key Ideas and Details What is the theme of the story? Which statement is the theme of this story? Which of the following statements best reflects the theme of the story? What conflicts did you see and how were they resolved? How did the characters solve the conflict? Summarize the text in your own words? What was the main conflict? What details did the author give to help solve the conflict?	RL.5.2 Key Ideas and Details Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (PACC.1.3.5.A/E05.A-K1.1.2)
RL 5.3 Key Ideas and Details What can you tell me about these characters? In what ways do the characters think alike/differently? How does this contrast affect the outcome? In what way do different settings in the story affect the outcome? Which details does the author provide to show us how the characters act with each other? What attitude did the characters display? What do and have in common? How does the dialogue help you understand the characters and their actions?	RL.5.3 Key Ideas and Details Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (PACC.1.3.5.C+/E05.A-K1.1.3)
RL 5.4 Craft and Structure What does the word mean in this sentence? Are there any clues around the word that can help you determine its meaning? Locate a simile/metaphor – what does the author compare? What strategies can you use to help you find the meaning of the word? Look at this group of words. What is the meaning of the phrase? What do the characters symbolize? In the story, what is a symbol of?	RL.5.4 Craft and Structure Determine the meaning of words and phrases as they are used in a text, including interpretation of figurative language such as metaphors and similes. (PACC.1.3.5.F/E05.A-V.4.1.1/ E05.A-V.4.1.2)
RL 5.5 Craft and Structure How is this text organized? This selection can best be described as a Can you explain the difference between a chapter in a book and a scene in a play? How many stanzas or verses does this poem have? How would this change if we took out the stanza/chapter/scene? What is the key event/idea in this chapter/stanza? Why do you think the author wrote this as a?	RL.5.5 Craft and Structure Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. (PACC.1.3.5.E)